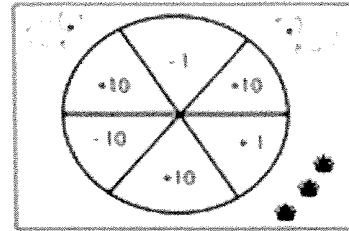


Name: \_\_\_\_\_

## Game: First to 120

### You need these materials:

- Game board for each player
- Spinner (You need a paperclip and a pencil)
- Recording worksheet
- 2 game markers (Students can also play alone.)



### Common Core Math Standards Purpose of this Game

- Use place value understanding and properties of operations to add and subtract.
  - Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.
  - Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.
  - Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.

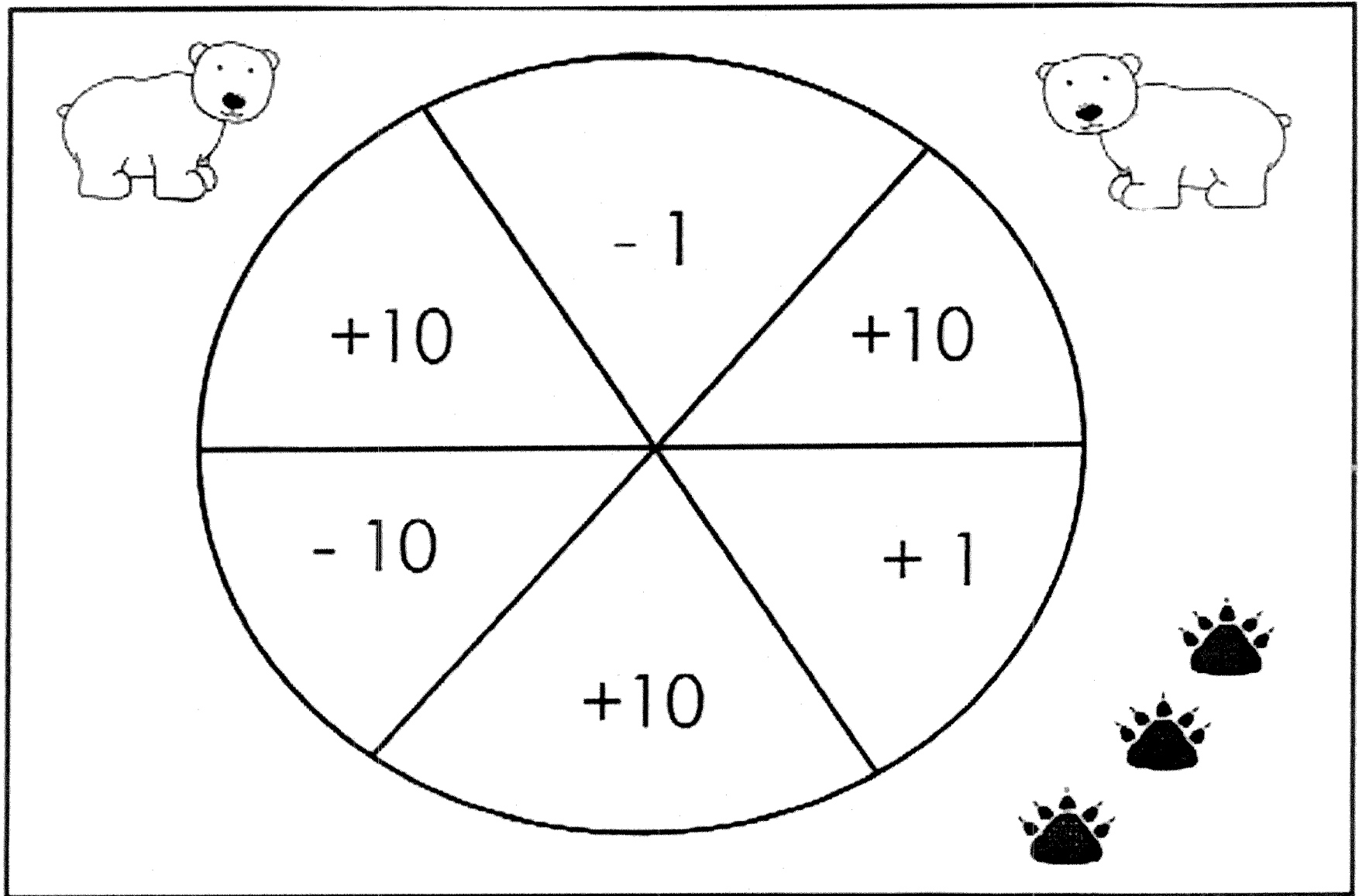
### Purpose of this Game

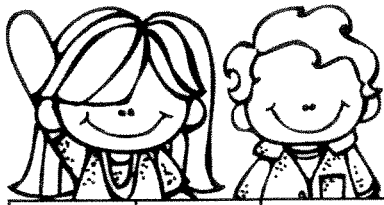
- Student will add and subtract a “ten” or a “one” from a number using a 120 chart.

### Directions

1. Each player gets his/her own game board and game piece.
2. Begin at number one on the 120 chart.
3. Spin the spinner and move your game piece, if you can. Then write your equation on the recording worksheet. If you can't move your game piece (depending on the spin), you lose your turn.
4. Continue taking turns until the first person reaches 120. Whoever reaches 120 first wins the game.

Make a spinner by using a paperclip and a pencil.



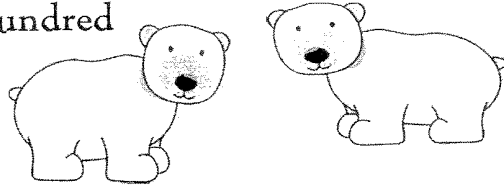


# My 120 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Name \_\_\_\_\_

# First to One Hundred



Record your equations.

**1**

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_





\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_

