

Biography Poster Rubric

CATEGORY	4	3	2	1
Poster: Required Elements	The poster includes all required elements. All information is thoroughly written and accurate.	All required elements are included on the poster. Most of the information is accurate.	All but 3 of the required elements are included on the poster. (OR) The information includes many inaccurate facts.	Several required elements were missing.
Poster: Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Essay: Paragraph Structure	All paragraphs include an introductory sentence, explanations or details, and a concluding sentence. Each paragraph is at least 7 sentences.	Most paragraphs include an introductory sentence, explanations or details, and a concluding sentence. Each paragraph is at least 5 sentences.	Paragraphs included related information but were typically not constructed well. Each paragraph is less than 5 sentences.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
Essay: Childhood Information	Fully and accurately described the early life of the person. Included many details.	Accurately described the early life of the person. Included details.	Included the early life of the person, but may have made many errors. (OR) Did not include many details.	Description of the early life of the person was minimal or was not included.
Essay: Character Traits	Fully and accurately described the person's character traits. Included many details that clearly explained the kind of person he or she was. Clearly explained the personality traits that helped the person succeed.	Accurately described the person's character traits. Included details that explained the kind of person he or she was. Explained the personality traits that helped the person succeed.	Included the person's character traits, but may not have included details that explained the kind of person he/she was or the personality traits that helped the person succeed.	Description of the person's character traits was minimal or was not included.
Essay: Major Accomplishments	Fully and accurately described the person's major accomplishments or achievements, and thoroughly explained why the person is important.	Accurately described some significant accomplishments or achievements, and explained why the person is important.	Included the accomplishments or achievements, but may have made many errors. (OR) Did not include many details.	Description of the person's accomplishments was minimal or was not included.
Essay: Impact	Fully and accurately described the person's impact on others' lives. Included many details.	Accurately described the person's impact on others' lives. Included details.	Described the person's impact on others' lives, but may have made many errors. (OR) Did not include many details.	Description of the person's impact on others' lives was minimal or was not included.
Essay: Interesting/Other Information	Fully and accurately described other interesting information or facts about the person. Included many details.	Accurately described other interesting information or facts about the person. Included details.	Described other interesting information or facts, but may have made many errors. (OR) Did not include many details.	Description of other information or facts was minimal or was not included.
Essay: Inspiration	Thoroughly explained how the person has inspired the student, and described the ways that the student would like to be like the person. Includes many details.	Explained how the person has inspired the student, and described the ways that the student would like to be like the person. Includes details.	Wrote about how the person has inspired the student, but did not include details or explain how the student would like to be like the person.	Explanation was minimal or was not included.
Essay: Mechanics	Capitalization and punctuation are correct throughout the essay. Writer makes 0-3 errors in grammar or spelling.	There are 1-3 errors in capitalization or punctuation. Writer makes 4-7 errors in grammar or spelling.	There are more than 4 errors in capitalization or punctuation. Writer makes more than 7 errors in grammar or spelling.	There are many errors in capitalization, punctuation, grammar, or spelling. Errors distract the reader from the content.
Essay: Penmanship	Paper is neatly written in the student's best handwriting. There are no distracting corrections.	Paper is neatly written with 1 or 2 distracting corrections (e.g., dark cross-outs; bumpy white-out, words written over).	The writing is readable, but not neat. There are some obvious corrections that distract from the paper.	The writing is generally readable, but the reader has to exert effort to figure out some of the words OR there are several distracting corrections.